



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution	Dr. Khatri Mahavidyalaya, Tukum Chandrapur (Arts, Commerce and Science College Tukum, Chandrapur)
• Name of the Head of the institution	Dr. Janardhan M. Kakde
• Designation	Officiating Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07172265305
• Mobile no	8459560877
• Registered e-mail	acs_college@rediffmail.com
• Alternate e-mail	iqac20acs@gmail.com
• Address	Near S.T. Workshop, Tadoba Road, Tukum, Chandrapur
• City/Town	Chandrapur
• State/UT	Maharashtra
• Pin Code	442401
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	Grants-in aid				
• Name of the Affiliating University	Gondwana University, Gadchiroli				
• Name of the IQAC Coordinator	Dr. N.R. Dahegaonkar				
• Phone No.	07172262305				
• Alternate phone No.					
• Mobile	9766098201				
• IQAC e-mail address	iqac20acs@gmail.com				
• Alternate Email address	pravintelkhade201@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	http://acscollegetukum.ac.in/assets/files/AQAR-2019-20.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://acscollegetukum.ac.in/assets/files/academic%20calender.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C+	61.50	2005	25/02/2005	24/02/2010
Cycle 2	C	1.84	2020	08/12/2020	07/01/2025
6.Date of Establishment of IQAC			01/01/2015		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of			View File		

IQAC		
9.No. of IQAC meetings held during the year	05	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
Organization of one day inter university webinar on professional development for non-teaching staff		
Organization of two days international webinar on Climate Change and Public Health for teaching staff.		
Submission of proposal for Research Centres in subjects Economics, Marathi, Commerce, Mathematics and Environmental Science.		
Internal Academic and Administrative Audit of the Departments.		
Creation of ACS College YouTube Channel for online teaching and Facilitates ICT infrastructure for online teaching.		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
Preparation and Submission of AQAR of 2019-2020	The AQAR of 2019-2020 prepared and submitted
Submission of proposal for research centers	Centre for higher learning and research in subject Economics, Marathi, Commerce, Mathematics and Environment science begins from session 2021-2022
Organization of Two Days International Webinar	Two days international Webinar on Climate Change and Public Health was organised for teaching staff
Organization of one Day inter University workshop	One day Interuniversity Workshop on professional development was organised for non-teaching staff
Organization of one Day workshop for PG pursuing students	NET/SET/PET guidance cell organised one day workshop on NET/SET/PET examination for PG pursuing students
Covid -19 awareness programme	Awareness about Covid 19 among local people done by NSS volunteers i.e. use of mask, sanitizer and maintaining social distance.
Donation to relief fund of Covid -19	College Administration donated Rs. 25000 and College Employees Sahakari Sanstha donated Rs. 15000 in relief fund of Covid -19. All employees of the college donated their two days salary to the Chief ministers covid-19 relief fund
Organisation of Guest Lecture	Departments organised online guest lectures
Curricular activities	Unit Tests, Assignments, Seminars in online mode conducted in various departments
Internal Academic and Administrative Audit of the	Ensures transparency and verification of departments

Department	
Creation of College YouTube Channel	Creation of ACS collegeYouTube Channel and Facilitates ICT infrastructure for online teaching
Encourage Faculty to Use of ICT in teaching	Teaching staff prepares Videos to upload on ACS YouTube Channel, Use of internet platforms
Organization of World Sparrow Day	World Sparrow Day was organised by Department of Environmental Science
Strengthen Alumni Association	Alumni registration increased
Green and Energy Audit	Green, Energy and Environmental Audit by External Agency.
13.Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
CDC	15/10/2021
14.Whether institutional data submitted to AISHE	
Year	Date of Submission
2019-2020	30/09/2019

Extended Profile

1.Programme

1.1 246

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student2.1 1454

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 383

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 517

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic3.1 30

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 38

Number of sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	246
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	1454
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	383
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	517
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	30
File Description	Documents
Data Template	View File

3.2	38
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	16
Total number of Classrooms and Seminar halls	
4.2	2251984
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	42
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our College is affiliated to Gondwana University, Gadchiroli and follow the curriculum given by the University. The vision and mission of the college are corroborated with the objectives of the society and reflects the commitment of the Institute towards holistic development of the students and inculcating the social and human values in them through curricular, co-curricular and socially meaningful extension activities.

The choice of programme and courses were made available during the admission through college website and admission prospectus. IQAC prepared an Academic Calendar portraying the annual program plan specifying the trajectory of curriculum delivery and co-curricular and extracurricular activities and displayed on the notice board and college website for the perusal of students. The time table is prepared by timetable committee and displayed on notice board. Teaching plans with learning outcomes and monthly plans are reviewed and monitored by the IQAC to ensure smooth flow and

completion of the curriculum prescribed. The college organize guest lecture, invite external experts in view to ensure quality of education. The progress of syllabus completion, performance of the students and associated activities are continuously reviewed in monthly departmental review and planning meetings. The college collects feedback on syllabus from the students, teachers and Alumni, put forward teaching faculties, analyzed and appropriate action was taken. The analysis report of feedback was uploaded on website for review of stakeholders. The college has a Mentoring system to resolve academic and other related issues of students.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.acscollegetukum.ac.in/pdf/9.IOAC/academic%20calender.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

At the beginning of the session, Institutes academic calendar is prepared by IQAC as per academic calendar given by the University and uploaded on Institutes website and displayed on notice boards at strategic locations. Every department subsequently prepared their own year calendar and was appraised to students. The schedules of working days, unit tests, internal assignments and practical examination are given in academic calendar. The continuous internal evaluation process is transparent. The departments organize guest lecture, quiz competition, group discussion, poster competition, Seminars and Power Point Presentations, strictly in adherence to the academic calendar. Students are promoted by the department to participate in various co-curricular and extracurricular activities. The extra classes/remedial classes are conducted as per requirement. The assignments/ project work were given, collected and evaluated as per academic calendar. The department monitors student's academic progress by monthly review and planning meet at the end of each month. Overall internal evaluation process is monitored regularly by Principal and Examination Committee of college. Every department has to submit the compliance of the academic calendar at the end of the session. This year due to Covid pandemic, departments organized unit tests as per their convenience.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.acscollegetukum.ac.in/pdf/9.IQAC/academic%20calender.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

17

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

00

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our institution integrates crosscutting issues like professional ethics, ethical values, gender equity, moral values, environmental awareness, which is the inseparable part of our curriculum. Our faculties always demonstrate impartiality, integrity and ethical behavior in classroom for development of professional ethics among students. The college has Women Redressal cell, Internal Complaint Committee for Women, Mahila Adhyayan and Seva Kendra to provide counseling to students, to promote gender equity and security of female students and female teaching and non-teaching staff. College celebrates days of national and international importance as Republic Day, Independence Day, Maharashtra Day, Constitution Day, International Yoga Day, International Sports Day, Teachers Day and International Women's Day. These celebrations nurture the moral, ethical and social values in the students.

Democracy, Election and Good Governance as a part of curriculum

improves well-being in students and assures an equitable society. Environmental Science and Environmental studies related to ecosystem and its sustainability is an integral part of curriculum in our Institute, develops importance of environment among students. College celebrates World Ozone Day, Earth Day, World Sparrow Day and Wildlife Week keeping in view the environmental aspects.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

07

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

291

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	http://www.acscollegetukum.ac.in/studentfeedback.php , http://www.acscollegetukum.ac.in/teacherfeedback.php , http://www.acscollagetukum.ac.in/aluminifeedback.php
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://www.acscollegetukum.ac.in/pdf/9.IOAC/feedback%20analysis%20report%202020-21.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1454

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

1339

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution admits most of the students from various socio-economic backgrounds. The students are counseled and oriented at the time of admission and make them aware about internal and external assessment, curricular and extracurricular activities, rules and regulations and code of conducts and ethics. Every department of institution identified advanced learners and slow learners as per their responses in the class room as well as their performance in the Continuous Internal Evaluation (CIE). The teachers prepares separate list of advanced and slow learners and conduct remedial teaching or extra classes for weaker students. The slow learners are counseled individually, provided extra and easy notes. They are encouraged to participate in group discussion, quiz competitions.

Advanced learners are encouraged to refer reference books, journals and given extra projects. They are also encouraged to participate in Seminars, Workshops, Conferences, Debate, Avishkar and Indradhanush. The Institute conducts cultural, sports, NSS activities, wall magazine etc. to enhance confidence level of

students. Mentors play a very significant role in assessment of the learning levels of the students. The mentors are given the responsibility of the allotted mentees whom they be in touch and interact personally to understand their academic and personal problems. Due to covid-19 pandemic lockdown situation, last year no special programmes were organized for advanced and slow learners.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1454	30

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institute conducts various student centric activities throughout the year. The institution directs all the departments to promote and encourage the students to involve in participative learning. The learning becomes more experimental, participatory and socialistic by organizing activities like Quiz competition, Debates, Group Discussion, Model exhibition, Field visits, Industrial visits, Assignments, Seminars, Project work, Wall magazine publication, Power Point Presentations research article publication etc. The students are promoted to participate in Avishkar, Indradhanush at University and State level. The college organizes co-curricular and extracurricular activities, sports and cultural events which help the students for enhancing learning experience and personality development. Every year our college organizes National Science Day, Ozone Layer Conservation Day, Vaachan Prerna Diwas, Constitution Day, Library Day, Teachers' Day, where all the students get opportunities to explore their knowledge. The projects are mandatory for all the final year

students of Post-Graduation of Science and Commerce faculty and students of BA semester VI. The chapter scheme in projects follows introduction, literature review, data collection, testing of hypotheses, data analysis and interpretation and project report writing. All this enhance the learning experience of students and gives them the first-hand feel of the challenges that uplift them in the field of research.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Our institute uses information and communication technology (ICT) to support, enhances and optimizes the delivery of curriculum. Faculty members of the college use ICT tools to improve the teaching and learning process. They use free and paid electronic sources for conducting online classes. Faculty members and institution administration use Social media skillfully through its own YouTube channel, What's App group, Telegram, Google Classroom etc. Above social media is used as platform for teaching, communication, providing syllabus and material, stakeholders feedback and sharing information. Jio wi-fi facility is made available in the campus for faculty members, non-teaching staff and students.

Our college encourages teachers to attend orientation courses, refresher courses, FDPs, MOOC courses, webinars, workshops, seminars, and conferences related to ICT use or innovation in teaching learning process. There are three ICT enabled classrooms which are equipped with smart podium with the LCD projectors, sound system, visualizer, LAN connection, and interactive white boards that allow projecting computer images to be displayed. The recording equipments are also provided for recording of teaching videos to upload on You tube channel.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

28

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

30

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

19

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

625

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The Institute has transparent and robust evaluation process in terms of frequency and mode. The examination committee is constituted every year to coordinate the internal and external examination activities and communicate to the students, teachers and administrative staff regarding examinations. Continuous evaluation is made through Group discussion, Assignments, Projects, Models, Seminar presentations, Power Point Presentations and Unit tests and Model Examinations. The time table of Unit test, and model examination was prepared by examination committee and displayed on notice boards and question papers are set as per university norms. The internal assessment system followed by the college is strictly transparent. For transparent evaluation of the seminars and power point presentations external examiners are invited. The answer books of unit tests are provided to students for their self-evaluation. Head of departments interact with students and teachers to resolve grievances if any regarding

assessment. The college organizes Parent-Teacher- Student meet where the parents along with students and teachers get an opportunity to share and discuss the progress and problems of the students.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The continuous evaluation of students is carried out by every department regarding Unit tests, assignments and projects etc. The examination committee of college resolves grievances if any related with internal examinations. The students can use the suggestion box or complaint directly to the examination committee. Examination committee conducts periodical meetings with the principal and in-charge of different faculty about the grievances of students if any. The student's problems resolved within two to three days. The college put its best efforts to continue academic programmes and complete syllabi using various ICT tools of teaching. The college had been closed since March 2020 when the Government of India announced lockdown in covid -19 outbreaks due to which departments organized unit tests as per their convenience by online mode and kept continuous contact with students. Students did not complain about any internal examination.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The IQAC of the institute guides the departments regarding the preparation of Program Outcomes, Program Specific Outcomes and Course Outcomes. These are charted by the departments in alignment with the university prescribed syllabus, the core values and goals and objectives of the institution. Each department, following extensive discussions, according to the nature and scope of the

programmes and courses offered by them, prepare sets of program outcomes, program specific outcomes and course outcomes. These POs, PSOs and COs for all programmes and courses offered by the institution are clearly stated, displayed on the college website and communicated to teachers. All students are apprised of the objectives and expected outcomes of their programme on admission and during the introduction of syllabus. Teachers prepared teaching plan with learning outcomes and provided to students with assessment strategy for each course. The curricular and academic activities of the college are aimed at augmenting the qualitative and quantitative nature of the programmes offered, ensuring career orientation, skill development and the promotion of entrepreneurial skills. The prescribed curriculum and traditional teaching methods like lectures, assessments, quiz, notes sharing, assignments etc. along with new interactive applications are used.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://www.acscollegetukum.ac.in/pdf/8.NAAC/UG%20_%20PG%20Programme%20PO%20PSO%20and%20CO%20(2).pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of Programme Outcomes (POs) and Course Outcomes (COs) are evaluated at the level of institution. The college follows the teaching plan based on learning outcomes for the courses offered across all programmes designed by the University. IQAC offered ICT tools for the better understanding of fundamental concepts of the courses. Attainment of Course outcome is calculated by every department on the basis of the students performance in unit tests, co-curricular and extracurricular activities as well as results of semester examinations conducted by university at the end of each semester. The programme outcomes measured on the basis of their performance in final year University Examinations.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

517

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://acscollegetukum.ac.in/pdf/9.IQAC/Students%20Satisfaction%20Survey%202020-21.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

13

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution provides a conducive environment for innovations through utilization of modern laboratory equipments, computers,

high speed internet Wi-Fi, academic resources in the library, organization of guest lecture, and MoUs. The faculty members regularly updated themselves through orientation/ refresher and various conference seminar and workshops. Students encouraged participating in Seminars, Workshops, Conferences, Debate and competition like Avishkar and Indradhanush at University and state level. The mandatory projects for PG students enhance their learning experience and give them the first-hand feel in the field of research. The research outcome of the innovative idea by our Chemistry Faculty Dr. T.D. Kose registered for patent. He has developed CST Bioabsorbant ® material used for Industrial Waste Water Treatment which is efficiently used at CSTPS Chandrapur since 2017.

Final year students are encouraged for paper and poster presentation and research publication. The placement cell was established for collaborative activities in areas of training and research and to arrange field/industrial visits and campus interviews. The institute also took the initiative of organizing awareness program on environmental issues. Institute every year publishes an annual magazine "Spandan" where students display their innate talents and skills. Students lead in creative designing, editing and contribution in the form of articles, poems and drawings in College Magazine and Wall Magazine. Our Faculty has created an Institutional e-repository of ICT Material in the form of PPTs and teaching videos which were uploaded on institutional own You Tube channel and made available for students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

04

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

13

File Description	Documents
URL to the research page on HEI website	http://www.acscollegetukum.ac.in/#
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

42

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

02

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The regular activities and NSS camp as planned by the NSS unit had not conducted due to Covid-19 pandemic lockdown situation but some extension activities were conducted in the year as per convenience.

The NSS students disseminated awareness regarding Covid-19 pandemic in nearby local areas and information were given about SOPs, use of masks, social distancing etc.

The NSS volunteers in association with blood bank of Government Medical College; Chandrapur organized "Blood Donation Camp" and donate blood in covid-19 pandemic situation.

The NSS volunteers run Project Named "Dnyanganga Gharoghari" in which they taught students of first to seventh standards, below poverty line and couldn't afford mobile phones for online education.

The NSS department in association with Sports department organized online International Yoga Day on 21st June.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

02

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

194

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

00

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

07

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Our institution is situated on Tadoba Road Tukum, Chandrapur. The campus area is spread in the 3300 square meter area, highly bloomed by greenery. The institution is running Junior, UG and PG programmes in Arts, Commerce and Science faculty. There are altogether 20 departments including 09 of Arts, 01 of Commerce, 08 of Science and a Physical Education and Library.

The administrative building of the college consists of Chairman's Cabin, Principal's Cabin and two Administrative Office halls. The main college building is three storied having ground floor, first floor and second floor. Ground floor consists of 07 classrooms, 03 laboratories, N.S.S. room, YCMOU office, Department of physical education and a spacious well equipped central Library and two office store rooms. Besides this, there are Girls common room equipped with functional Sanitary Napkin Vending Machine, a boy's common room, toilet for girls, toilet for ladies staff and toilets for staff and students. All the departments are well equipped with Wi-Fi. Two Classrooms enabled with ICT infrastructure and a room with smart board, two Water Purifiers for safe drinking water facility.

On the first floor, the institution has spacious, well-furnished Hall equipped with 200 chairs, LCD Projector and good quality sound system, IQAC room and examination room. Six laboratories equipped with requisite instruments, Department for mathematics, two classrooms and a staffroom for Junior college faculty. There is Girls common room and separate toilet for girls and boys. The third floor consists of Department of linguistics and Social science, 06 classrooms and girls and boys toilet. The central library of the institution is well furnished with more than 8634 books including textbooks, reference books, rare books, encyclopedias, dictionaries, journals, periodicals, etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution is organizing various events which enhance overall personality of the students. Institution promotes students to participate in University Level Cultural Festival 'Indradhanushya'.The institution organizes Annual Gathering "College Mahotsav" where the students get opportunities to exhibit their hidden talent like Drama competition, solo Dance, group Dance, Singing competition, One-Act-Play, Rangoli, Flower Decoration, Elocution, Debate, Mr. and Miss. ACS fashion competition etc.

Facilities for cultural activities: The institution has spacious well-furnished hall with good quality sound system to organize Elocution, Debate competition and other programmes. The spacious verandas are used for flower decoration, Rangoli and poster competition. Major events are organized by pitching pavilion on college ground.No cultural activities were organized in this session due to Covid Pandemic lockdown situation.

Sports facilities: institution organizes games like chess; badminton and athletics on college ground but for other games, college signed MoU with the SP college of Law for use of ground and developed Basketball Court, Volleyball Court, Cricket ground, Kho-Kho ground, Kabaddi ground, Javelin Throw etc. Our students regularly practice and take benefit of those grounds.

Yoga facility: As per the instructions of Government of India, the institution observes International Yoga Day every year on June twenty-first. Department of Physical education and Patanjali Yoga Samiti signs MoU and Yoga experts from Patanjali Yoga Samiti Chandrapur are invited to demonstrate various asanas and mudras.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://www.acscollegetukum.ac.in/pdf/6.Students%20Support/2.Sports/4.Facilities/a.Game-Facilities.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

02

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

2251984

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The College library is partially automated. There is use of "LMS" library management system since 2019-20, which is updated step by step. The version of LMS is eVidya:Library. Management System VI.0. Circulation of the library books, stocks items, including issue and return of the book by Student and staff is both by physically and computerized. The library has about 8634 books, including a collection of Text books, Reference Books and Rare Books, Encyclopedias, Dictionaries, Journals and Periodicals. Our library has books for Competitive examinations like UPSC/MPSC/NET-SET/BANKING. Initiatives taken by library

1. Organization of Book exhibition.

2. Wall magazine display, competition and best reader award.

3. Free Wi Fi, internet access and download facility.

4. Provide reference Service

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources C. Any 2 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.96285

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

48

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

Institution frequently updates its Information Technology facilities. The institution has a well-established mechanism for the up gradation of IT infrastructure. Considering the need of the students and faculty along with administrative staff, the institution makes provision in the budget for IT maintenance and up gradations at the beginning of each academic year. These IT facilities are updated through various systems as and when required. The college has 42 computers with LAN connectivity and internet facility, 3 laptops with the latest configuration and software. The institution has internet facility and is updated time to time. The institution has a broadband connection of 20 mbps speed. Computer science laboratory has 03 laser printers and 01 printer plus extender which is used as scanner and printer. Procurement of hardware and software, Xerox machine, printers, scanners and other items related to computers are maintained by external agencies. The free Wi-Fi facility of Jio company is available inside the campus for faculty members, non-teaching staff and students of the college.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

42

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution C.10 - 30MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1090982

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institutions infrastructure committee headed by the Principal looks after the development, maintenance and utilization of the College physical facilities. Sanitary work, cleaning of classrooms, laboratories, auditorium etc. is done through the sweepersondaily wages basis.The classroom facilities such as blackboards, electrical fittings and furniture, etc. are regularly maintainedby the administration.

Laboratory- There are nine laboratories in the institution, the equipments and instruments were repaired and maintained by external agencies. The fire extinguishers kept in laboratories help to assure protective measures to minimize casualties.

Library -The institution has a semi- automated central library equipped with the computer. It is cleaned and maintained regularly by sweepers on daily basis.

Sports complex-Physical education department and sports committee looks after maintenance of the sports ground and sports equipments. Physical education department encouraged students to participate in the competitions for holistic development. For events where there is good student representation, external coaches are appointed with the permission of the Principal. Every year Institution celebrates International Yoga Day and Yoga Camp where many students and staff participate.

Computers -The College website up-gradation is maintained and updated with the help of external professionals. Biometric services, procurement of hardware and software, Xerox machine, printers, scanners and other items related to computers are maintained by external agencies.

There are 02 Reverse Osmosis (RO) water units and two water coolers supplying drinking water. The RO units are cleaned and maintained on a regular basis by external agencies.

The security is observed by a security guard duly appointed in the institution. CCTV's are installed at prime locations of the campus. Adequate parking facilities for bicycles, two wheelers of students and staff are available. A complaint box is made available for students and regular feedback is taken and analyzed. Annual maintenance contracts for computers, Xerox machine, printers and scanners, software, CCTV, Fire extinguisher, water purifier RO machines given to external agencies.

Institution follows all safety and security norms as required for an educational institution. Safety of girls is specially handled and appropriate measures are taken to make the campus safe for students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

932

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

62

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

62

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

194

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

01

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

All the departments of our college organized their subject study circle. These students play active role in organizing programmes in their respective departments and subjects.

The college has internal committees in which one or two active students are nominated by the Principal and head of the department as a supportive to the committees of the institution. The aim of this scheme is to understand various work done in different committees of college. The college Development committee, IQAC committee, cultural committee women redressal cell has enough presentation of students. Institute felicitates the meritorious students by organizing Degree Certificate Distribution ceremony for graduate and postgraduate students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

00

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution has registered Alumni Association registered as "MajiVidhyarthi Arts, Commerce and Science College Alumni Association" under the Mumbai Public Trust Act, 1950 (BOM. XXIX of 1950). The association is constituted with 11 members having registration number Chandrapur/0000090/2018. Executive Committee

and General Body comprising of all registered members. The students who have completed UG and PG from the institution are eligible to register as a member of the alumni association. The alumni of the institution are well connected through telephonic communication, email and by social media. The alumni are informed about the various activities by sharing information on social media. The suggestions and ideas of the alumni are always invited, considered and try to incorporate. The association acts as a bridge between alumni and the current students of the institution to establish a strong bond between institution and the alumni.

File Description	Documents
Paste link for additional information	http://www.acscollegetukum.ac.in/pdf/10.files%20for%20Alumni/2.Alumni-Committee.pdf , http://www.acscollegetukum.ac.in/pdf/10.files%20for%20Alumni/1.Alumni-Certificate.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The management system of the institution is decentralized, participatory and in tune with the vision and mission of the institution.

Vision statement

- To provide quality education for all the sections of the society to create citizens who cultivates human values for the formation of an egalitarian society"

Mission Statement:

- To Promote research and development in order to fulfill needs of growing societies and Nation.
- To Provide applied economical knowledge for self-employment.
- To Promote and propagare citizenship values for the unity and integrity of the nation
- To Develop scientific temperament for eradication of superstitions and inhuman traditions.
- To Emerge as a center of excellence advancing new approaches to education

The institution follows a democratic and participatory mode of governance with all stakeholders participating actively in its administration to create a useful teaching learning environment. The IQAC composition is as per directions of NAAC and College Development Committee (CDC) is constituted as per the norms of the Maharashtra University Act, 2016. In both the representation in the right proportions given to executive committee members, teaching, non-teaching staff, alumni and students. The IQAC and CDC involved actively in making key policy decisions and considering important proposals for the development of the institution. The Head of the Departments, conveners of various committees along with the staff members play an important role in implementing the institutional policies. The institution has a ten years perspective plan reflecting quality enhancement, sustenance and development in future. The Inputs from all stakeholders, their expectations, and management policies, College Vision, Mission, Goals and Objectives are considered for formulation of the perspective plan. All stakeholders work in unity at all levels for the successful execution of missions with a view for the accomplishment of the vision.

File Description	Documents
Paste link for additional information	http://www.acscollegetukum.ac.in/vision%20&%20mission.php
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution follows the policy of decentralization and participative management through the different college committees headed by the Principal. The management takes policy decisions in tune with College Development Committee (CDC). All the staff

members actively participate in implementing the policies, procedures, and frameworks in order to conduct the activities smoothly. To conduct curricular, co-curricular and extracurricular activities, the institution constitutes various committees and assigns the work accordingly. The Timetable committee, Examination committee, Extension activities like NSS, Adult education and Mahila Adhhyayan and Seva Kendra, Student Council, Student grievance, Women readdressal Cell, Career guidance, College AID fund, Alumni Association, Parent Teacher Association. Infrastructure maintenance, Sports Council, Library committee, College magazine committee, Anti ragging committee, College award and recognition committee, campus beautification and college Swachata Committee contribute to the participative management of IQAC.

Case Study:

Believing in democratic values, the institution has decentralized and participative management. The fruition of this was organization of two days international webinar for teaching staff.

All the major decisions were taken by executive body of our society Dnyandeep Shikshan Prasarak Mandal Chandrapur. Our Principal formally put this proposal in the monthly meeting of the executive council which was readily sanctioned. The conference was organized in collaboration with Sevadal Mahila Mahavidyalaya and Jagdambha college of Engineering and Technology and MoU was duly signed and executed. The work was distributed as per action plan i.e. registration of participants, introduction of guests, paper presentations, valedictory functions and certificate distributions

Outcomes 1. Creating a fraternity zeal, which facilitated a collaborative atmosphere 2. Successful organization proved conducive to decentralization and participative management

File Description	Documents
Paste link for additional information	http://www.acscollegetukum.ac.in/pdf/9.IOAC/MoUs%20of%20college.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution has ten years perspective/strategic plan reflecting institutions vision and mission. The strategic plan was monitored time to time by Principal and other committees through periodic review. The benchmarking of quality standards and its monitoring, evaluation of attainment has carried out by the IQAC and these reports were forwarded for further discussions and implementation to the College Development Committee (CDC).

Deployment of institutional Perspective plan: The college takes initiatives in these regards by planning and formulating course of action for better utilization of available human resources and infrastructure. Students' academic excellence, their empowerment and welfare has given prime importance. As per the strategic plan of the institution i.e.organizations of national, international conference, workshop, seminars etc. for teaching and non-teaching staff for their professional development.This year, institution successfully organized, 1. One day Inter-University webinar on professional development of non-teaching staff, 2. Two days international webinar on climate change and public health and 3. Online one day workshop on NET/SET/PET examinations.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://www.acscollegetukum.ac.in/pdf/8.NAAC/Perspective%20Plan.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Dnyandeep Shikshan Prasarak Mandal Chandrapur was established in 1988, is the apex governing body of the institution. The Local Management Committee (LMC), constituted according to the Maharashtra University Act, 1994 and now reconstituted as the College Development Committee (CDC) as per Maharashtra University Act, 2016 sanctions annual budget and financial statements, monitor academic progress, suggests the administration for the up-gradation of the teaching-learning process, augmentation of the infrastructure, updating of the laboratories, library, introduction of new courses etc. The Confidential Reports of non-teaching staff is prepared by the head of the institution and sanctioned by CDC for promotion.

The Head of the Institution (HOI), The principal, is the chief administrative officer and monitors all administrative and academic activities of the institution. In academics, Head of the Department monitors academic activities with the help of permanent and contributory teaching staff while the laboratory work was handled by laboratory assistant and laboratory attendants. The office administration is monitored by office superintendent under whom head Clerk, senior and junior Clerk works.

The institution follows the rules and regulations of the UGC, Revised Maharashtra Public University Act: 2019, and Gondwana University, Gadchiroli rules for the recruitment, Career Advancement Scheme (CAS) and grievances. IQAC monitors and co-operates in the process of the Career Advancement Scheme (CAS).

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	http://www.acscollegetukum.ac.in/pdf/9.IQAC/Orgnogram%20(New).pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

A) Welfare measures for teaching staff

1. Group insurance scheme

2. The women employees are given the maternity leave as per the service rules of the government.

3. Encourage faculty for pursuing part time research leading to Ph.D. degree.

4. Loan facilities are available through College Employees Credit Cooperative Society

5. The wards of staff securing more than 75 percent are Felicitated

B) Welfare measures for non- teaching staff

1. Group insurance scheme

2. Loan facilities are available through College Employees Credit Cooperative Society

3. Institute provides uniform to class IV employees

4. Leave allowances for better performance at the end of the session.

5. Maternity leave for women

6. Family gathering of teaching and non-teaching staff.

7. The wards of staff securing more than 75 percent are felicitated

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend

conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

02

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

08

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

High quality teaching is essential for improvement of student outcomes. The institution has performance based appraisal system to encourage professional learning and growth in teachers. The duly filled appraisal forms (PBAS-Appendix III) as per the format of parent University based on the annual performance of the teachers, on the basis of their academic, research and extra-curricular activities are submitted by the faculty at the end of the session to the IQAC. The performance of each faculty member is assessed according to the Annual Self-Assessment for the Performance Based Appraisal System (PBAS). The faculty members are informed well in advance of their due promotion to submit the proposal.

All non-teaching staff is assessed by the Principal of college through annual confidential reports (CR). The Annual Confidential Report and the Performance Appraisal System has significantly helped in the evaluation of the performance of employees, in motivating them, analyzing their strengths and weaknesses to ensure better performance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various

internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institution conducts both internal and external financial audits regularly. The institute maintains accounts and finance systematically. In Internal audit cashbook, receipt, bills and vouchers are maintained properly. The internal financial audit system is supervised regularly by head of the institution. The management takes periodic review of financial position.

For the external financial audit external auditor, Mr. Ashok Chitlange and Company, Chandrapur is appointed. At the end of each financial year the financial statements are being submitted to the external auditor along with all vouchers and account records. The external auditors verify and certify the entire income and expenditure and the capital expenditure of the institute every year.

Other audits are also being regulated as per the requirement of Joint Director, Higher Education office Nagpur region and Accounts General Higher Education, Nagpur.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

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File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Sources of funds are as follows:

1. Fees: Fees charged as per the university and government norms from students of various granted and non-granted courses.
2. Salary Grant: The College receives salary grant from the State Government. For this, we prepare and send an annual budget of the estimated salary grant required to the state government. This grant includes salaries of the Full Time Permanent teachers and nonteaching staff as well as Clock Hour Basis (CHB) teachers.

Our resource mobilization policy and procedures are as follows:

The principal, in close coordination with the CDC and the IQAC, monitors the mobilization of funds and makes sure that the funds are spent for the purpose for which they have been allocated. Purchasing of commodities is done properly and in accordance with the rules. The Library Advisory Committee takes care that the book purchasing and resources in library are utilized optimally. Campus cleanness and its utilization are monitored by the Campus Cleanliness and Beautification Committee. The College Development Committee takes a review of the mobilization of funds and the utilization of these sources periodically in their meetings. Regular external audits from the Chartered Accountant and audits from the Higher Education Office, Nagpur to make sure that the mobilization of the resources is being done properly. Overall, the Principal issues directions to different departments to ensure the optimum utilization of resources.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC strives hard for upgrading the institutions infrastructure and support facilities to meet the standards of higher education and growing need of students.

The two examples of best practices institutionalized:

Internal Academic and Administrative Audit through IQAC: The institution carried out academic audit of each department through the Academic Audit Committee to ensure transparency and verification of departments and maintains the quality of education. The committee collects Evaluative report including publication, extension activity, collaboration, innovative and best practices, ICT based activity, SWOC analysis and future plans. The Committee evaluated the Evaluative report submitted by the departments. The committee inspected departments by visiting them. The report of the committee was submitted to the Principal and the same is put in the College Development Committee for discussion, suggestion and approval. Due to implementation of such academic audit, it is found out that all departments and committees have been constantly improving their curricular, co-curricular and extra co-curricular performances.

Enrichment and use of ICT infrastructure: The use of ICT tools has become an integral part in teaching learning process. This year due to covid-19 pandemic school and colleges were closed and offline teaching shifts to online. IQAC planned to use ICT infrastructure and creates institutes own YouTube Channel for uploading teaching videos. Faculty members and institution administration used social media skillfully for online classes and communication through its own YouTube channel, What's App group, Telegram, Google Classroom etc. Jio Wi-Fi facility is made available in the campus for faculty members, non-teaching staff and students. The educational use of social media has also been utilized to establish communication with the students and peers.

Implementation of green practices in the campus: The IQAC proposed to initiate various green practices to maintain eco-friendly college campus through the different activities i.e. plastic eradication, tree plantation, clean and green campus, liquid, solid and e- Waste management. Green and energy audit. For the better implementation of these practices, administration distributed these activities to various departments. The Department of Environmental Science is aware about green practices through their curriculum. Because of these practices, eco-friendly and pollution free college campus and social awareness about renewable energy and e-waste management is developed in the community.

File Description	Documents
Paste link for additional information	http://www.acscollegetukum.ac.in/pdf/9.IQAC/Academic%20audit%20report%20of%20the%20college.pdf
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

In order to enhance the quality of institution in all spheres, Internal Quality Assurance Cell (IQAC) monitors and review the teaching learning process regularly, based on the feedback, various innovative activities and reforms introduced. IQAC prepares Academic calendar at the beginning of the academic session with ample time for regular teaching learning process with various curricular and co-curricular activities.

Student's feedback- The student's feedback is taken on syllabus, faculty, teaching learning process and evaluation. The feedback is analyzed and proper action is taken. The whole process is being operated through IQAC and Principal and no other faculty member is involved at any stage. The Principal conducts regular visit to classes.

Syllabus monitoring - Every department organize monthly and review planning meeting on completion of syllabus and submits the report to IQAC. Principal keeps vigil on the completion of syllabus.

Use of ICT- Institute encourages faculty to attend orientation courses, refresher courses, FDPs, MOOC courses, webinars, workshops, seminars, and conferences related to ICT use or innovation in teaching learning process.

Student learning outcomes- The institute monitors the performance of the students regularly by following 1. Regular online/offline classes 2. Regular class test and interactions. 3. Providing teaching material in the form of study materials. 4. More than 75% attendance 5. Remedial/extra classes for weaker students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender Equity is the most important part of the all-round development of students, especially girls in every sector. We are committed to laying the foundation of gender sensitization, gender equality and empowerment of women.

For Safety and Security, a Security personnel is appointed on the campus who keeps vigilance whole the day. CCTV surveillance helps in monitoring and keeping track of the intruders which is essential in improving the safety and security of the campus. Display boards having information of different committees, help line number etc. fixed in veranda and catch viewers' attention.

The purpose of the display board is to communicate information about rules and laws, helpline numbers related to the safety and security of women.

The Complaint box is set near the entry channel gate, where commute is high, intended to collect suggestions or complaint from female staff and girl students.

The college provides separate common rooms and washrooms for girls and boys. Girls' common rooms are equipped with facilities like First Aid Box and Sanitary Napkin Vending Machine and other necessary things.

The college has various committees to monitor and address safety, security and social issues like Anti Ragging Committee, Women Redressal Cell, Internal Complaint Committee and student's grievance cell and Disciplinary Committee. The Women Redressal Cell is actively engaged in organizing diverse programs for the awareness of girls with the sole moto to sensitize other women in and around them. The disciplinary committee constituted in the college monitor indisciplinary behavior and work hard to prevent indisciplinary activities. The basic thing behind counseling is to build a concrete personality by overcoming emotional stress among students. Regular organization of gender sensitization programs in college is the best system to strengthen the confidence of women. The Mentor system in the college plays a key role for the better-informed students in the college.

File Description	Documents
Annual gender sensitization action plan	http://www.acscollegetukum.ac.in/admin/annual%20action%20plan%20women%20cell%20001.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.acscollegetukum.ac.in/admin/Safety%20and%20Security%20to%20women.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/

C. Any 2 of the above

power efficient equipment

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Our college is committed to disposing of solid waste in proper ways. Dedicated efforts of staff, sanitary workers with the active participation of students brought a remarkable change in the management of solid waste. The solid wastes generated in the administrative building, classrooms are collected and put into a dustbin provided for storage and transportation to the Chandrapur Municipal Corporation (CMC). Routine collection of solid waste, by CMC vehicles, further reduces the burden of solid waste on the campus. Waste water generated in campus is used for plants. E-Waste generated in the college is regularly collected by the local vendor for further reuse and recycling. Dead tree leaves on the ground are collected by the sanitary workers at the common point for composting, which is further used as manure for pots. The water obtained from the air conditioner in college as Air conditioners condensed water is used as General Laboratory Grade Water in the laboratory. Some of the chemicals used in the laboratory are corrosive and hazardous. Hazardous chemicals are diluted with a sufficient quantity of raw water before being disposed of in sewers.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms.

Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institution provides an inclusive environment for every one with tolerance and harmony towards cultural, regional linguistic, communal socio-economic and other diversities. An inclusive environment is a key to seeing the all-round development of students. Our college has a strong faith to provide equal

opportunities to students of all walks of life. The institution promotes social inclusion and individual development of the students in addition to boosting competitiveness and employability. We obey and practice zero discrimination through the efforts of dedicated teachers and staff. Students can feel the non-discriminatory culture on the campus. The celebration of days of national integrity and great personality of the highest degree is an indication of our commitment to creating communal harmony and it can be achieved by inclusion.

Cultural events organized in the college are a milestone in the development of unity among students. They are effective to develop interpersonal skills which further enhance leadership and personality. In order to adapt to local surroundings better, the choices of different languages are provided to students with English as a second language in the curriculum.

Inclusive classroom teaching leads to improvement in cognitive skills leads to better learning habits. The college gives an opportunity and extends the benefits of earning while you learn. The college has a commitment to cultural tolerance, promoting new ideas to strengthen unity in diversity.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Celebration of important days of significance, birth & death anniversaries of the great leaders of India helps to promote a spirit of patriotism and the unity of India. The life history and values of great leaders inspire us to follow the path of integrity, empathy, honesty, and tolerance, and compassion for significant changes in our life. Our college celebrates anniversaries of great leaders through various programs. These programs inspire us to pay tribute to this great leader and their values for sustainable living. Gandhi Jayanti is observed every year on October 2 to pay tribute to his great service to the nation. College staff and students get acquainted with his teaching of nonviolence and peace. We celebrate the anniversaries

of Dr. B.R. Ambedkar for his contribution to social change and upliftment of the weaker section of society. He played a key role in the making of the constitution of India. Invited speakers contribute their thoughts on the occasion. We also celebrate the anniversary of Savitribai Phule, the first female teacher of India. Speaker invited on this occasion highlights her contribution to social reformation, anti-abortionism in India. Fundamental rights are useful which help every human being to develop a personality for healthy living. Our college celebrates Constitution Day, eminent speakers contribute thoughts about the unity and integrity of the nation.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	http://www.acscollegetukum.ac.in/admin/Important%20Day%20celebration.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our college organizes and celebrates various national and international commemorative days, events and festivals to inculcate cultural integrity amongst the students. The institution also celebrates birth and death anniversaries of revered Indian Personalities for making the students aware of the Indian historical past and their contribution in the national development.

The national and international days celebrated are

Independence Day,

Republic Day,

Maharashtra Divas,

Constitution Day

World Mother tongue Day

International Yoga Day

International Women's Day

Teachers Day

World AIDS Day

National Sports Day etc.

The institution observes Birth/Death anniversary every year of the Indian national heroes such as;

Savitribai Fule Birth Anniversary - 3rd Jan.

Jijau Masaheb Birth Anniversary and Swami Vivekanand Jayanti - 12th Jan.

Netaji Subhashchandra Bose Jayanti - 23rd Jan.

Chhatrapati Shivaji Maharaj Jayanti - 19th Feb.

Mahatma Jyotiba Fule - 11th April

Dr. Babasaheb Ambedkar birth Anniversary- 14th April

Rajshree Shahu Maharaj - 26th June.

Dr. Radhakrishnan Birth Anniversary (Teachers Day)- 5th Sep.

Mahatma Gandhi and Lalbahadur Shastri Birth Anniversary - 02nd Oct.

Dr A P J Abdul Kalam Birth Anniversary (Vachan Prerna Diwas)- 15th Oct.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The two best practices carried out during the year are as follows

Best practice 1

Title of the Practice: Utilization of AC condensed water in a laboratory

Objectives of the Practice: Energy conservation is important for reducing dependence on conventional energy resources; it also helps save energy costs and energy bills. Overuse of water leads to scarcity of water and lowers the groundwater table. AC condensed water if properly collected can be utilized for many purposes. Our college has taken initiatives for its use in the laboratory for practical purposes.

Context: The distilled water generation in the laboratory as well as procured from the market yields a high cost. The energy required to heat the water to boiling in the water distillation process is expensive, in this context the utilization of AC

condensed water is effective to best use in the laboratory for general practices and washing laboratory glassware.

The practice: Collection of AC condensed water with the involvement of students is beneficial because a) Additional cost of distilled water generation in the laboratory is reduced to its maximum b) Cost of energy is reduced c) The time required to generate water is also reduced d) Raw Water required to produce distilled water is also reduced e) Students could learn the importance of water and energy conservation f) The distilled water demand of the laboratory is fulfilled The collection and utilization of AC condensed water involve the following activities. a) Meeting is organized at the start of the session b) All the formalities like the use of fresh PVC container for a collection of AC condensed water is completed c) AC condensed water from principles cabin is routinely collected d) Water quality parameters are checked before use for laboratory practices e) The routine laboratory practices are performed using AC condensed water f) Surplus water is also used for washing glassware g) The quantity of condensed water obtained from the AC is adequate to fulfill the demand h) The cost of purchasing distilled water from the market is almost negligible

Evidence of Success: Students are taking interest in this practice. They are regularly collecting and analyzing the water for its purity prior to its use in the laboratory.

Problem encountered: The collection efficiency of AC condensed water is reduced during nonoperation of AC Resources required: Except for the PVC containers and active participation of staff and students, no other resources are required.

Best practice 2

Title of the Practice: Estimation of biomass of trees

Objectives of the Practice: Estimation of biomass of trees is a tool for getting information of growth contained within a single tree, a species, or a population. Based on the weight of the trees, the potential of trees to capture carbon dioxide can be assessed effectively. Estimation of biomass of trees is a routine practice of the college.

The Context: Tree plantation is important because as it cleans the air which we breathe. Trees add beauty to their surroundings by greening and cooling the campus area. Measurement of the tree

trunk is the best practice to calculate weight, which further can be useful to calculate the carbon dioxide capturing capacity of the tree.

4.The practice: Estimation of biomass of trees is a unique practice for carbon sequestration a) Meeting of staff is the first step to take stock of trees on the campus b) Identification of trees with a girth more than 30 cm c) Counting all the trees at breast height d) Summarizing all the data for final conclusion.

Evidence of Success: Such practice is significant for research in forestry for staff and students. People outside the campus can also be benefited from the aesthetics of the campus and fresh surrounding.

Problem encountered: The unevenness of the tree trunk creates problems during the measurement Resources required: Basic accessories such as measuring tape and calculators are required for the collection and analysis of the data.

File Description	Documents
Best practices in the Institutional website	http://www.acscollegetukum.ac.in/pdf/8.NAAC/best%20practices%202020-2021.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our institute is a beam of hope and opportunity for all stakeholders. Our institute always thrives to impart value education in the most acceptable manner to the students. The service to the society is the core aspect in our deed which could be accomplished by formal and informal education. This year, seeing covid-19 situations our institute had given priority to the programmes most needed to the society.

“Dnyanganga Gharoghari”

As the central government had restricted the routine physical classes in the schools and colleges due to dreaded situation of covid 19. Our NSS unit decided and implements the most needed

programme for the students of weaker section of the society "Dnyanganga Gharoghari". The volunteers of NSS unit had undertaken the survey of the students of 1st to 7th standard of Durgapur area adjacent to institute and select students who cannot afford cell phones for their online education. These volunteers regularly taught them for fifteen days in evening hours and help them to complete their curriculum.

Blood Donation camp

Voluntary blood donation can assist to assure an adequate supply of blood which is utmost required to save the lives of people. The institute faculty and students had actively donated blood in blood donation camp.

Covid 19 relief fund

The college administration donated rupees twenty-five thousand and the college employee society donated rupees fifteen thousand and all salaried employees donated their two days salary in chief ministers covid 19 relief fund, which we feel, our strong commitment to helping the society and needy people in the state.

Awareness of covid-19 vaccination drive

The students had actively participated in Awareness of the covid-19 vaccination drive undertaken by central government. There were lot of misconceptions regarding the covid 19 vaccination among the people and in society, to overcome this, our students visited an adjacent area and played key role to aware community regarding many fold advantages of vaccination against Covid-19 pandemic.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our College is affiliated to Gondwana University, Gadchiroli and follow the curriculum given by the University. The vision and mission of the college are corroborated with the objectives of the society and reflects the commitment of the Institute towards holistic development of the students and inculcating the social and human values in them through curricular, co-curricular and socially meaningful extension activities.

The choice of programme and courses were made available during the admission through college website and admission prospectus. IQAC prepared an Academic Calendar portraying the annual program plan specifying the trajectory of curriculum delivery and co-curricular and extracurricular activities and displayed on the notice board and college website for the perusal of students. The time table is prepared by timetable committee and displayed on notice board. Teaching plans with learning outcomes and monthly plans are reviewed and monitored by the IQAC to ensure smooth flow and completion of the curriculum prescribed. The college organize guest lecture, invite external experts in view to ensure quality of education. The progress of syllabus completion, performance of the students and associated activities are continuously reviewed in monthly departmental review and planning meetings. The college collects feedback on syllabus from the students, teachers and Alumni, put forward teaching faculties, analyzed and appropriate action was taken. The analysis report of feedback was uploaded on website for review of stakeholders. The college has a Mentoring system to resolve academic and other related issues of students.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.acscollegetukum.ac.in/pdf/9.IQAC/academic%20calender.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of

Continuous Internal Evaluation (CIE)

At the beginning of the session, Institutes academic calendar is prepared by IQAC as per academic calendar given by the University and uploaded on Institutes website and displayed on notice boards at strategic locations. Every department subsequently prepared their own year calendar and was appraised to students. The schedules of working days, unit tests, internal assignments and practical examination are given in academic calendar. The continuous internal evaluation process is transparent. The departments organize guest lecture, quiz competition, group discussion, poster competition, Seminars and Power Point Presentations, strictly in adherence to the academic calendar. Students are promoted by the department to participate in various co-curricular and extracurricular activities. The extra classes/remedial classes are conducted as per requirement. The assignments/ project work were given, collected and evaluated as per academic calendar. The department monitors student's academic progress by monthly review and planning meet at the end of each month. Overall internal evaluation process is monitored regularly by Principal and Examination Committee of college. Every department has to submit the compliance of the academic calendar at the end of the session. This year due to Covid pandemic, departments organized unit tests as per their convenience.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.acscollegetukum.ac.in/pdf/9.IOAC/academic%20calender.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

17

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

00

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our institution integrates crosscutting issues like professional ethics, ethical values, gender equity, moral values, environmental awareness, which is the inseparable part of our curriculum. Our faculties always demonstrate impartiality, integrity and ethical behavior in classroom for development of professional ethics among students. The college has Women Redressal cell, Internal Complaint Committee for Women, Mahila Adhyayan and Seva Kendra to provide counseling to students, to promote gender equity and security of female students and female teaching and non-teaching staff. College celebrates days of national and international importance as Republic Day, Independence Day, Maharashtra Day, Constitution Day, International Yoga Day, International Sports Day, Teachers Day and International Women's Day. These celebrations nurture the moral, ethical and social values in the students.

Democracy, Election and Good Governance as a part of curriculum improves well-being in students and assures an equitable society. Environmental Science and Environmental studies related to ecosystem and its sustainability is an integral part of curriculum in our Institute, develops importance of environment among students. College celebrates World Ozone Day, Earth Day, World Sparrow Day and Wildlife Week keeping in view the environmental aspects.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

07

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

291

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni**

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	http://www.acscollegetukum.ac.in/studentfeedback.php , http://www.acscollegetukum.ac.in/teacherfeedback.php , http://www.acscollegetukum.ac.in/aluminifeedback.php
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://www.acscollegetukum.ac.in/pdf/9.IOAC/feedback%20analysis%20report%202020-21.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1454

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1339

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution admits most of the students from various socio-economic backgrounds. The students are counseled and oriented at the time of admission and make them aware about internal and external assessment, curricular and extracurricular activities, rules and regulations and code of conducts and ethics. Every department of institution identified advanced learners and slow learners as per their responses in the class room as well as their performance in the Continuous Internal Evaluation (CIE). The teachers prepares separate list of advanced and slow learners and conduct remedial teaching or extra classes for weaker students. The slow learners are counseled individually, provided extra and easy notes. They are encouraged to participate in group discussion, quiz competitions.

Advanced learners are encouraged to refer reference books, journals and given extra projects. They are also encouraged to participate in Seminars, Workshops, Conferences, Debate, Avishkar and Indradhanush. The Institute conducts cultural, sports, NSS activities, wall magazineetc. to enhance confidence level of students. Mentors play a very significant role in assessment of the learning levels of the students. The mentors are given the responsibility of the allotted mentees whom they be in touch and interact personally to understand their academic and personal problems. Due to covid-19 pandemic lockdown situation, last year no special programmes were organized for advanced and slow learners.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1454	30

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institute conducts various student centric activities throughout the year. The institution directs all the departments to promote and encourage the students to involve in participative learning. The learning becomes more experimental, participatory and socialistic by organizing activities like Quiz competition, Debates, Group Discussion, Model exhibition, Field visits, Industrial visits, Assignments, Seminars, Project work, Wall magazine publication, Power Point Presentations research article publication etc. The students are promoted to participate in Avishkar, Indradhanush at University and State level. The college organizes co-curricular and extracurricular activities, sports and cultural events which help the students for enhancing learning experience and personality development. Every year our college organizes National Science Day, Ozone Layer Conservation Day, Vaachan Prerna Diwas, Constitution Day, Library Day, Teachers' Day, where all the students get opportunities to explore their knowledge. The projects are mandatory for all the final year students of Post-Graduation of Science and Commerce faculty and students of BA semester VI. The chapter scheme in projects follows introduction, literature review, data collection, testing of hypotheses, data analysis and interpretation and project report writing. All this enhance the learning experience of students and gives them the first-hand feel of the challenges that uplift them in the field of research.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Our institute uses information and communication technology (ICT) to support, enhances and optimizes the delivery of curriculum. Faculty members of the college use ICT tools to improve the teaching and learning process. They use free and paid electronic sources for conducting online classes. Faculty members and institution administration use Social media skillfully through its own YouTube channel, What's App group, Telegram, Google Classroom etc. Above social media is used as platform for teaching, communication, providing syllabus and material, stakeholders feedback and sharing information. Jio wi-fi facility is made available in the campus for faculty members, non-teaching staff and students.

Our college encourages teachers to attend orientation courses, refresher courses, FDPs, MOOC courses, webinars, workshops, seminars, and conferences related to ICT use or innovation in teaching learning process. There are three ICT enabled classrooms which are equipped with smart podium with the LCD projectors, sound system, visualizer, LAN connection, and interactive white boards that allow projecting computer images to be displayed. The recording equipments are also provided for recording of teaching videos to upload on You tube channel.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

28

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality**2.4.1 - Number of full time teachers against sanctioned posts during the year**

30

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

19

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

625

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The Institute has transparent and robust evaluation process in terms of frequency and mode. The examination committee is constituted every year to coordinate the internal and external examination activities and communicate to the students, teachers and administrative staff regarding examinations. Continuous evaluation is made through Group discussion, Assignments, Projects, Models, Seminar presentations, Power Point Presentations and Unit tests and Model Examinations. The time table of Unit test, and model examination was prepared by examination committee and displayed on notice boards and question papers are set as per university norms. The internal assessment system followed by the college is strictly transparent. For transparent evaluation of the seminars and power point presentations external examiners are invited. The answer books of unit tests are provided to students for their self-evaluation. Head of departments interact with students and teachers to resolve grievances if any regarding assessment. The college organizes Parent-Teacher- Student meet where the parents along with students and teachers get an opportunity to share and discuss the progress and problems of the students.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The continuous evaluation of students is carried out by every department regarding Unit tests, assignments and projects etc. The examination committee of college resolves grievances if any related with internal examinations. The students can use the suggestion box or complaint directly to the examination committee. Examination committee conducts periodical meetings with the principal and in-charge of different faculty about the grievances of students if any. The student's problems resolved within two to three days. The college put its best efforts to continue academic programmes and complete syllabi using various ICT tools of teaching. The college had been closed since March 2020 when the Government of India announced lockdown in covid-19 outbreaks due to which departments organized unit tests as per their convenience by online mode and kept continuous contact with students. Students did not complain about any internal examination.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The IQAC of the institute guides the departments regarding the preparation of Program Outcomes, Program Specific Outcomes and Course Outcomes. These are charted by the departments in alignment with the university prescribed syllabus, the core values and goals and objectives of the institution. Each department, following extensive discussions, according to the nature and scope of the programmes and courses offered by them, prepare sets of program outcomes, program specific outcomes and course outcomes. These POs, PSOs and COs for all programmes and courses offered by the institution are clearly stated, displayed on the college website and communicated to teachers. All students are apprised of the objectives and expected outcomes of their programme on admission and during the introduction of syllabus. Teachers prepared teaching plan with learning outcomes and provided to students with assessment strategy for each course. The curricular and academic activities of the college are aimed at augmenting the qualitative and quantitative nature of the programmes offered,

ensuring career orientation, skill development and the promotion of entrepreneurial skills. The prescribed curriculum and traditional teaching methods like lectures, assessments, quiz, notes sharing, assignments etc. along with new interactive applications are used.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://www.acscollegetukum.ac.in/pdf/8.NAAC/UG%20%20PG%20Programme%20PO%20PSO%20and%20CO%20(2).pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of Programme Outcomes (POs) and Course Outcomes (COs) are evaluated at the level of institution. The college follows the teaching plan based on learning outcomes for the courses offered across all programmes designed by the University. IQAC offered ICT tools for the better understanding of fundamental concepts of the courses. Attainment of Course outcome is calculated by every department on the basis of the students performance in unit tests, co-curricular and extracurricular activities as well as results of semester examinations conducted by university at the end of each semester. The programme outcomes measured on the basis of their performance in final year University Examinations.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

517

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://acscollegetukum.ac.in/pdf/9.IQAC/Students%20Satisfaction%20Survey%202020-21.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

13

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution provides a conducive environment for innovations through utilization of modern laboratory equipments, computers, high speed internet Wi-Fi, academic resources in the library, organization of guest lecture, and MoUs. The faculty members regularly updated themselves through orientation/ refresher and various conference seminar and workshops. Students encouraged participating in Seminars, Workshops, Conferences, Debate and competition like Avishkar and Indradhanush at University and state level. The mandatory projects for PG students enhance their learning experience and give them the first-hand feel in the field of research. The research outcome of the innovative idea by our Chemistry Faculty Dr. T.D. Kose registered for patent. He has developed CST Bioabsorbant ® material used for Industrial Waste Water Treatment which is efficiently used at CSTPS Chandrapur since 2017.

Final year students are encouraged for paper and poster presentation and research publication. The placement cell was established for collaborative activities in areas of training and research and to arrange field/industrial visits and campus interviews. The institute also took the initiative of organizing awareness program on environmental issues. Institute every year publishes an annual magazine "Spandan" where students display their innate talents and skills. Students lead in creative designing, editing and contribution in the form of articles, poems and drawings in College Magazine and Wall Magazine. Our Faculty has created an Institutional e-repository of ICT Material in the form of PPTs and teaching videos which were uploaded on institutional own You Tube channel and made available for students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

04

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

13

File Description	Documents
URL to the research page on HEI website	http://www.acscollegetukum.ac.in/#
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

42

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

02

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The regular activities and NSS camp as planned by the NSS unit had not conducted due to Covid-19 pandemic lockdown situation

but some extension activities were conducted in the year as per convenience.

The NSS students disseminated awareness regarding Covid-19 pandemic in nearby local areas and information were given about SOPs, use of masks, social distancing etc.

The NSS volunteers in association with blood bank of Government Medical College; Chandrapur organized "Blood Donation Camp" and donate blood in covid-19 pandemic situation.

The NSS volunteers run Project Named "Dnyanganga Gharoghari" in which they taught students of first to seventh standards, below poverty line and couldn't afford mobile phones for online education.

The NSS department in association with Sports department organized online International Yoga Day on 21st June.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

02

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

194

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

00

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

07

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Our institution is situated on Tadoba Road Tukum, Chandrapur. The campus area is spread in the 3300 square meter area, highly bloomed by greenery. The institution is running Junior, UG and PG programmes in Arts, Commerce and Science faculty. There are altogether 20 departments including 09 of Arts, 01 of Commerce, 08 of Science and a Physical Education and Library.

The administrative building of the college consists of Chairman's Cabin, Principal's Cabin and two Administrative Office halls. The main college building is three storied having ground floor, first floor and second floor. Ground floor consists of 07 classrooms, 03 laboratories, N.S.S. room, YCMOU

office, Department of physical education and a spacious well equipped central Library and two office store rooms. Besides this, there are Girls common room equipped with functional Sanitary Napkin Vending Machine, a boy's common room, toilet for girls, toilet for ladies staff and toilets for staff and students. All the departments are well equipped with Wi-Fi. Two Classrooms enabled with ICT infrastructure and a room with smart board, two Water Purifiers for safe drinking water facility.

On the first floor, the institution has spacious, well-furnished Hall equipped with 200 chairs, LCD Projector and good quality sound system, IQAC room and examination room. Six laboratories equipped with requisite instruments, Department for mathematics, two classrooms and a staffroom for Junior college faculty. There is Girls common room and separate toilet for girls and boys. The third floor consists of Department of linguistics and Social science, 06 classrooms and girls and boys toilet. The central library of the institution is well furnished with more than 8634 books including textbooks, reference books, rare books, encyclopedias, dictionaries, journals, periodicals, etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution is organizing various events which enhance overall personality of the students. Institution promotes students to participate in University Level Cultural Festival 'Indradhanushya'. The institution organizes Annual Gathering "College Mahotsav" where the students get opportunities to exhibit their hidden talent like Drama competition, solo Dance, group Dance, Singing competition, One-Act-Play, Rangoli, Flower Decoration, Elocution, Debate, Mr. and Miss. ACS fashion competition etc.

Facilities for cultural activities: The institution has spacious well-furnished hall with good quality sound system to organize Elocution, Debate competition and other programmes.

The spacious verandas are used for flower decoration, Rangoli and poster competition. Major events are organized by pitching pavilion on college ground.No cultural activities were organized in this session due to Covid Pandemic lockdown situation.

Sports facilities: institution organizes games like chess; badminton and athletics on college ground but for other games, college signed MoU with the SP college of Law for use of ground and developed Basketball Court, Volleyball Court, Cricket ground, Kho-Kho ground, Kabaddi ground, Javelin Throw etc. Our students regularly practice and take benefit of those grounds.

Yoga facility: As per the instructions of Government of India, the institution observes International Yoga Day every year on June twenty-first. Department of Physical education and Patanjali Yoga Samiti signs MoU and Yoga experts from Patanjali Yoga Samiti Chandrapur are invited to demonstrate various asanas and mudras.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://www.acscollegetukum.ac.in/pdf/6.Students%20Support/2.Sports/4.Facilities/a.Game-Facilities.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

02

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year

(INR in Lakhs)	
4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)	
2251984	
File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File
4.2 - Library as a Learning Resource	
4.2.1 - Library is automated using Integrated Library Management System (ILMS)	
<p>The College library is partially automated. There is use of "LMS" library management system since 2019-20, which is updated step by step. The version of LMS is eVidya:Library. Management System VI.0. Circulation of the library books, stocks items, including issue and return of the book by Student and staff is both by physically and computerized. The library has about 8634 books, including a collection of Text books, Reference Books and Rare Books, Eencyclopedias, Dictionaries, Journals and Periodicals. Our library has books for Competitive examinations like UPSC/MPSC/NET-SET/BANKING. Initiatives taken by library</p> <ol style="list-style-type: none"> 1. Organization of Book exhibition. 2. Wall magazine display, competition and best reader award. 3. Free Wi Fi, internet access and download facility. 4. Provide reference Service 	
File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	C. Any 2 of the above
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File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.96285

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

48

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institution frequently updates its Information Technology facilities. The institution has a well-established mechanism for the up gradation of IT infrastructure. Considering the need of the students and faculty along with administrative staff, the institution makes provision in the budget for IT maintenance and up gradations at the beginning of each academic year. These IT facilities are updated through various systems as and when required. The college has 42 computers with LAN connectivity and internet facility, 3 laptops with the latest configuration and software. The institution has internet facility and is updated time to time. The institution has a broadband connection of 20 mbps speed. Computer science laboratory has 03 laser printers and 01 printer plus extender which is used as scanner and printer. Procurement of hardware and software, Xerox machine, printers, scanners and other items related to computers are maintained by external agencies. The free Wi-Fi facility of Jio company is available inside the campus for faculty members, non-teaching staff and students of the college.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

42

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

C.10 - 30MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1090982

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institutions infrastructure committee headed by the Principal looks after the development, maintenance and utilization of the College physical facilities. Sanitary work, cleaning of classrooms, laboratories, auditorium etc. is done through the sweepersondaily wages basis.The classroom facilities such as blackboards, electrical fittings and furniture, etc. are regularly maintainedby the administration.

Laboratory- There are nine laboratories in the institution, the equipments and instruments were repaired and maintained by external agencies. The fire extinguishers kept in laboratories help to assure protective measures to minimizecausalities.

Library -The institution has a semi- automated central library equipped with the computer. It is cleaned and maintained

regularly by sweepers on daily basis.

Sports complex-Physical education department and sports committee looks after maintenance of the sports ground and sports equipments. Physical education department encouraged students to participate in the competitions for holistic development. For events where there is good student representation, external coaches are appointed with the permission of the Principal. Every year Institution celebrates International Yoga Day and Yoga Camp where many students and staff participate.

Computers -The College website up-gradation is maintained and updated with the help of external professionals. Biometric services, procurement of hardware and software, Xerox machine, printers, scanners and other items related to computers are maintained by external agencies.

There are 02 Reverse Osmosis (RO) water units and two water coolers supplying drinking water. The RO units are cleaned and maintained on a regular basis by external agencies.

The security is observed by a security guard duly appointed in the institution. CCTV's are installed at prime locations of the campus. Adequate parking facilities for bicycles, two wheelers of students and staff are available. A complaint box is made available for students and regular feedback is taken and analyzed. Annual maintenance contracts for computers, Xerox machine, printers and scanners, software, CCTV, Fire extinguisher, water purifier RO machines given to external agencies.

Institution follows all safety and security norms as required for an educational institution. Safety of girls is specially handled and appropriate measures are taken to make the campus safe for students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support	
5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
932	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File
5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year	
5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year	
00	
File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

62

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

62

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

194

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

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File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

01

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

All the departments of our college organized their subject study circle. These students play active role in organizing

programmes in their respective departments and subjects.

The college has internal committees in which one or two active students are nominated by the Principal and head of the department as a supportive to the committees of the institution. The aim of this scheme is to understand various work done in different committees of college. The college Development committee, IQAC committee, cultural committee women redressal cell has enough presentation of students. Institute felicitates the meritorious students by organizing Degree Certificate Distribution ceremony for graduate and postgraduate students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

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File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution has registered Alumni Association registered as "MajiVidhyarthi Arts, Commerce and Science College Alumni

Association" under the Mumbai Public Trust Act, 1950 (BOM. XXIX of 1950). The association is constituted with 11 members having registration number Chandrapur/0000090/2018. Executive Committee and General Body comprising of all registered members. The students who have completed UG and PG from the institution are eligible to register as a member of the alumni association. The alumni of the institution are well connected through telephonic communication, email and by social media. The alumni are informed about the various activities by sharing information on social media. The suggestions and ideas of the alumni are always invited, considered and try to incorporate. The association acts as a bridge between alumni and the current students of the institution to establish a strong bond between institution and the alumni.

File Description	Documents
Paste link for additional information	http://www.acscollegetukum.ac.in/pdf/10.files%20for%20Alumni/2.Alumni-Committee.pdf , http://www.acscollegetukum.ac.in/pdf/10.files%20for%20Alumni/1.Alumni-Certificate.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The management system of the institution is decentralized, participatory and in tune with the vision and mission of the institution.

Vision statement

- To provide quality education for all the sections of the

society to create citizens who cultivates human values for the formation of an egalitarian society”

Mission Statement:

- To Promote research and development in order to fulfill needs of growing societies and Nation.
- To Provide applied economical knowledge for self-employment.
- To Promote and propagate citizenship values for the unity and integrity of the nation
- To Develop scientific temperament for eradication of superstitions and inhuman traditions.
- To Emerge as a center of excellence advancing new approaches to education

The institution follows a democratic and participatory mode of governance with all stakeholders participating actively in its administration to create a useful teaching learning environment. The IQAC composition is as per directions of NAAC and College Development Committee (CDC) is constituted as per the norms of the Maharashtra University Act, 2016. In both the representation in the right proportions given to executive committee members, teaching, non-teaching staff, alumni and students. The IQAC and CDC involved actively in making key policy decisions and considering important proposals for the development of the institution. The Head of the Departments, conveners of various committees along with the staff members play an important role in implementing the institutional policies. The institution has a ten years perspective plan reflecting quality enhancement, sustenance and development in future. The Inputs from all stakeholders, their expectations, and management policies, College Vision, Mission, Goals and Objectives are considered for formulation of the perspective plan. All stakeholders work in unity at all levels for the successful execution of missions with a view for the accomplishment of the vision.

File Description	Documents
Paste link for additional information	http://www.acscollegetukum.ac.in/vision%20&%20mission.php
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution follows the policy of decentralization and participative management through the different college committees headed by the Principal. The management takes policy decisions in tune with College Development Committee (CDC). All the staff members actively participate in implementing the policies, procedures, and frameworks in order to conduct the activities smoothly. To conduct curricular, co-curricular and extracurricular activities, the institution constitutes various committees and assigns the work accordingly. The Timetable committee, Examination committee, Extension activities like NSS, Adult education and Mahila Adhhyayan and Seva Kendra, Student Council, Student grievance, Women readdressal Cell, Career guidance, College AID fund, Alumni Association, Parent Teacher Association. Infrastructure maintenance, Sports Council, Library committee, College magazine committee, Anti ragging committee, College award and recognition committee, campus beautification and college Swachata Committee contribute to the participative management of IQAC.

Case Study:

Believing in democratic values, the institution has decentralized and participative management. The fruition of this was organization of two days international webinar for teaching staff.

All the major decisions were taken by executive body of our society Dnyandeep Shikshan Prasarak Mandal Chandrapur. Our Principal formally put this proposal in the monthly meeting of the executive council which was readily sanctioned. The conference was organized in collaboration with Sevadal Mahila Mahavidyalaya and Jagdambha college of Engineering and Technology and MoU was duly signed and executed. The work was distributed as per action plan i.e. registration of participants, introduction of guests, paper presentations, valedictory functions and certificate distributions

Outcomes 1. Creating a fraternity zeal, which facilitated a collaborative atmosphere 2. Successful organization proved conducive to decentralization and participative management

File Description	Documents
Paste link for additional information	http://www.acscollegetukum.ac.in/pdf/9.IOAC/MoUs%20of%20college.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution has ten years perspective/strategic plan reflecting institutions vision and mission. The strategic plan was monitored time to time by Principal and other committees through periodic review. The benchmarking of quality standards and its monitoring, evaluation of attainment has carried out by the IQAC and these reports were forwarded for further discussions and implementation to the College Development Committee (CDC).

Deployment of institutional Perspective plan: The college takes initiatives in these regards by planning and formulating course of action for better utilization of available human resources and infrastructure. Students' academic excellence, their empowerment and welfare has given prime importance. As per the strategic plan of the institution i.e.organizations of national, international conference, workshop, seminars etc. for teaching and non-teaching staff for their professional development.This year, institution successfully organized, 1. One day Inter-University webinar on professional development of non-teaching staff, 2. Two days international webinar on climate change and public health and 3. Online one day workshop on NET/SET/PET examinations.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://www.acscollegetukum.ac.in/pdf/8.NAAC/Perspective%20Plan.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from

policies, administrative setup, appointment and service rules, procedures, etc.

Dnyandeep Shikshan Prasarak Mandal Chandrapur was established in 1988, is the apex governing body of the institution. The Local Management Committee (LMC), constituted according to the Maharashtra University Act, 1994 and now reconstituted as the College Development Committee (CDC) as per Maharashtra University Act, 2016 sanctions annual budget and financial statements, monitor academic progress, suggests the administration for the up-gradation of the teaching-learning process, augmentation of the infrastructure, updating of the laboratories, library, introduction of new courses etc. The Confidential Reports of non-teaching staff is prepared by the head of the institution and sanctioned by CDC for promotion.

The Head of the Institution (HOI), The principal, is the chief administrative officer and monitors all administrative and academic activities of the institution. In academics, Head of the Department monitors academic activities with the help of permanent and contributory teaching staff while the laboratory work was handled by laboratory assistant and laboratory attendants. The office administration is monitored by office superintendent under whom head Clerk, senior and junior Clerk works.

The institution follows the rules and regulations of the UGC, Revised Maharashtra Public University Act: 2019, and Gondwana University, Gadchiroli rules for the recruitment, Career Advancement Scheme (CAS) and grievances. IQAC monitors and co-operates in the process of the Career Advancement Scheme (CAS).

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	http://www.acscollege.tukum.ac.in/pdf/9.IQAC/Orgnogram%20(New).pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

A) Welfare measures for teaching staff

1. Group insurance scheme

2. The women employees are given the maternity leave as per the service rules of the government.

3. Encourage faculty for pursuing part time research leading to Ph.D. degree.

4. Loan facilities are available through College Employees Credit Cooperative Society

5. The wards of staff securing more than 75 percent are Felicitated

B) Welfare measures for non- teaching staff

1. Group insurance scheme

2. Loan facilities are available through College Employees Credit Cooperative Society

3.Institute provides uniform to class IV employees

4. Leave allowances for better performance at the end of the session.

5. Maternity leave for women

6. Family gathering of teaching and non-teaching staff.

7. The wards of staff securing more than 75 percent are felicitated

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

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File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

02

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

08

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

High quality teaching is essential for improvement of student outcomes. The institution has performance based appraisal system to encourage professional learning and growth in

teachers. The duly filled appraisal forms (PBAS-Appendix III) as per the format of parent University based on the annual performance of the teachers, on the basis of their academic, research and extra-curricular activities are submitted by the faculty at the end of the session to the IQAC. The performance of each faculty member is assessed according to the Annual Self-Assessment for the Performance Based Appraisal System (PBAS). The faculty members are informed well in advance of their due promotion to submit the proposal.

All non-teaching staff is assessed by the Principal of college through annual confidential reports (CR). The Annual Confidential Report and the Performance Appraisal System has significantly helped in the evaluation of the performance of employees, in motivating them, analyzing their strengths and weaknesses to ensure better performance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institution conducts both internal and external financial audits regularly. The institute maintains accounts and finance systematically. In Internal audit cashbook, receipt, bills and vouchers are maintained properly. The internal financial audit system is supervised regularly by head of the institution. The management takes periodic review of financial position.

For the external financial audit external auditor, Mr. Ashok Chitlange and Company, Chandrapur is appointed. At the end of each financial year the financial statements are being submitted to the external auditor along with all vouchers and account records. The external auditors verify and certify the entire income and expenditure and the capital expenditure of the institute every year.

Other audits are also being regulated as per the requirement of Joint Director, Higher Education office Nagpur region and

Accounts General Higher Education, Nagpur.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

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File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources**Sources of funds are as follows:**

- 1. Fees:** Fees charged as per the university and government norms from students of various granted and non-granted courses.
- 2. Salary Grant:** The College receives salary grant from the State Government. For this, we prepare and send an annual budget of the estimated salary grant required to the state government. This grant includes salaries of the Full Time Permanent teachers and nonteaching staff as well as Clock Hour Basis (CHB) teachers.

Our resource mobilization policy and procedures are as follows:

The principal, in close coordination with the CDC and the IQAC, monitors the mobilization of funds and makes sure that the funds are spent for the purpose for which they have been

allocated. Purchasing of commodities is done properly and in accordance with the rules. The Library Advisory Committee takes care that the book purchasing and resources in library are utilized optimally. Campus cleanness and its utilization are monitored by the Campus Cleanliness and Beautification Committee. The College Development Committee takes a review of the mobilization of funds and the utilization of these sources periodically in their meetings. Regular external audits from the Chartered Accountant and audits from the Higher Education Office, Nagpur to make sure that the mobilization of the resources is being done properly. Overall, the Principal issues directions to different departments to ensure the optimum utilization of resources.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC strives hard for upgrading the institutions infrastructure and support facilities to meet the standards of higher education and growing need of students.

The two examples of best practices institutionalized:

Internal Academic and Administrative Audit through IQAC: The institution carried out academic audit of each department through the Academic Audit Committee to ensure transparency and verification of departments and maintains the quality of education. The committee collects Evaluative report including publication, extension activity, collaboration, innovative and best practices, ICT based activity, SWOC analysis and future plans. The Committee evaluated the Evaluative report submitted by the departments. The committee inspected departments by visiting them. The report of the committee was submitted to the Principal and the same is put in the College Development Committee for discussion, suggestion and approval. Due to implementation of such academic audit, it is found out that all departments and committees have been constantly improving their curricular, co-curricular and extra co-curricular performances.

Enrichment and use of ICT infrastructure: The use of ICT tools has become an integral part in teaching learning process. This year due to covid-19 pandemic school and colleges were closed and offline teaching shifts to online. IQAC planned to use ICT infrastructure and creates institutes own YouTube Channel for uploading teaching videos. Faculty members and institution administration used social media skillfully for online classes and communication through its own YouTube channel, What's App group, Telegram, Google Classroom etc. Jio Wi-Fi facility is made available in the campus for faculty members, non-teaching staff and students. The educational use of social media has also been utilized to establish communication with the students and peers.

Implementation of green practices in the campus: The IQAC proposed to initiate various green practices to maintain eco-friendly college campus through the different activities i.e. plastic eradication, tree plantation, clean and green campus, liquid, solid and e- Waste management. Green and energy audit. For the better implementation of these practices, administration distributed these activities to various departments. The Department of Environmental Science is aware about green practices through their curriculum. Because of these practices, eco-friendly and pollution free college campus and social awareness about renewable energy and e-waste management is developed in the community.

File Description	Documents
Paste link for additional information	http://www.acscollegetukum.ac.in/pdf/9.IQAC/Academic%20audit%20report%20of%20the%20college.pdf
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

In order to enhance the quality of institution in all spheres, Internal Quality Assurance Cell (IQAC) monitors and review the teaching learning process regularly, based on the feedback, various innovative activities and reforms introduced. IQAC prepares Academic calendar at the beginning of the academic session with ample time for regular teaching learning process

with various curricular and co-curricular activities.

Student's feedback- The student's feedback is taken on syllabus, faculty, teaching learning process and evaluation. The feedback is analyzed and proper action is taken. The whole process is being operated through IQAC and Principal and no other faculty member is involved at any stage. The Principal conducts regular visit to classes.

Syllabus monitoring - Every department organize monthly and review planning meeting on completion of syllabus and submits the report to IQAC. Principal keeps vigil on the completion of syllabus.

Use of ICT- Institute encourages faculty to attend orientation courses, refresher courses, FDPs, MOOC courses, webinars, workshops, seminars, and conferences related to ICT use or innovation in teaching learning process.

Student learning outcomes- The institute monitors the performance of the students regularly by following 1. Regular online/offline classes 2. Regular class test and interactions. 3. Providing teaching material in the form of study materials. 4. More than 75% attendance 5. Remedial/extra classes for weaker students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender Equity is the most important part of the all-round development of students, especially girls in every sector. We are committed to laying the foundation of gender sensitization, gender equality and empowerment of women.

For Safety and Security, a Security personnel is appointed on the campus who keeps vigilance whole the day. CCTV surveillance helps in monitoring and keeping track of the intruders which is essential in improving the safety and security of the campus. Display boards having information of different committees, help line number etc. fixed in veranda and catch viewers' attention. The purpose of the display board is to communicate information about rules and laws, helpline numbers related to the safety and security of women.

The Complaint box is set near the entry channel gate, where commute is high, intended to collect suggestions or complaint from female staff and girl students.

The college provides separate common rooms and washrooms for girls and boys. Girls' common rooms are equipped with facilities like First Aid Box and Sanitary Napkin Vending Machine and other necessary things.

The college has various committees to monitor and address safety, security and social issues like Anti Ragging Committee, Women Redressal Cell, Internal Complaint Committee and

student's grievance cell and Disciplinary Committee. The Women Redressal Cell is actively engaged in organizing diverse programs for the awareness of girls with the sole moto to sensitize other women in and around them. The disciplinary committee constituted in the college monitor indisciplinary behavior and work hard to prevent indisciplinary activities. The basic thing behind counseling is to build a concrete personality by overcoming emotional stress among students. Regular organization of gender sensitization programs in college is the best system to strengthen the confidence of women. The Mentor system in the college plays a key role for the better-informed students in the college.

File Description	Documents
Annual gender sensitization action plan	http://www.acscollegetukum.ac.in/admin/annual%20action%20plan%20women%20cell%20001.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.acscollegetukum.ac.in/admin/Safety%20and%20Security%20to%20women.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Our college is committed to disposing of solid waste in proper ways. Dedicated efforts of staff, sanitary workers with the

active participation of students brought a remarkable change in the management of solid waste. The solid wastes generated in the administrative building, classrooms are collected and put into a dustbin provided for storage and transportation to the Chandrapur Municipal Corporation (CMC). Routine collection of solid waste, by CMC vehicles, further reduces the burden of solid waste on the campus. Waste water generated in campus is used for plants. E-Waste generated in the college is regularly collected by the local vendor for further reuse and recycling. Dead tree leaves on the ground are collected by the sanitary workers at the common point for composting, which is further used as manure for pots. The water obtained from the air conditioner in college as Air conditioners condensed water is used as General Laboratory Grade Water in the laboratory. Some of the chemicals used in the laboratory are corrosive and hazardous. Hazardous chemicals are diluted with a sufficient quantity of raw water before being disposed of in sewers.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles

- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan)

B. Any 3 of the above

accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institution provides an inclusive environment for every one with tolerance and harmony towards cultural, regional linguistic, communal socio-economic and other diversities. An inclusive environment is a key to seeing the all-round development of students. Our college has a strong faith to provide equal opportunities to students of all walks of life. The institution promotes social inclusion and individual development of the students in addition to boosting competitiveness and employability. We obey and practice zero discrimination through the efforts of dedicated teachers and staff. Students can feel the non-discriminatory culture on the campus. The celebration of days of national integrity and great personality of the highest degree is an indication of our commitment to creating communal harmony and it can be achieved by inclusion.

Cultural events organized in the college are a milestone in the development of unity among students. They are effective to develop interpersonal skills which further enhance leadership and personality. In order to adapt to local surroundings better, the choices of different languages are provided to students with English as a second language in the curriculum.

Inclusive classroom teaching leads to improvement in cognitive

skills leads to better learning habits. The college gives an opportunity and extends the benefits of earning while you learn. The college has a commitment to cultural tolerance, promoting new ideas to strengthen unity in diversity.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Celebration of important days of significance, birth & death anniversaries of the great leaders of India helps to promote a spirit of patriotism and the unity of India. The life history and values of great leaders inspire us to follow the path of integrity, empathy, honesty, and tolerance, and compassion for significant changes in our life. Our college celebrates anniversaries of great leaders through various programs. These programs inspire us to pay tribute to this great leader and their values for sustainable living. Gandhi Jayanti is observed every year on October 2 to pay tribute to his great service to the nation. College staff and students get acquainted with his teaching of nonviolence and peace. We celebrate the anniversaries of Dr. B.R. Ambedkar for his contribution to social change and upliftment of the weaker section of society. He played a key role in the making of the constitution of India. Invited speakers contribute their thoughts on the occasion. We also celebrate the anniversary of Savitribai Phule, the first female teacher of India. Speaker invited on this occasion highlights her contribution to social reformation, anti-abortionism in India. Fundamental rights are useful which help every human being to develop a personality for healthy living. Our college celebrates Constitution Day, eminent speakers contribute thoughts about the unity and integrity of the nation.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	http://www.acscollegetukum.ac.in/admin/Important%20Day%20celebration.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our college organizes and celebrates various national and international commemorative days, events and festivals to inculcate cultural integrity amongst the students. The institution also celebrates birth and death anniversaries of revered Indian Personalities for making the students aware of the Indian historical past and their contribution in the national development.

The national and international days celebrated are

Independence Day,

Republic Day,

Maharashtra Divas,

Constitution Day

World Mother tongue Day

International Yoga Day

International Women's Day

Teachers Day

World AIDS Day

National Sports Day etc.

The institution observes Birth/Death anniversary every year of the Indian national heroes such as;

Savitribai Fule Birth Anniversary - 3rd Jan.

Jijau Masaheb Birth Anniversary and Swami Vivekanand Jayanti - 12th Jan.

Netaji Subhashchandra Bose Jayanti - 23rd Jan.

Chhatrapati Shivaji Maharaj Jayanti - 19th Feb.

Mahatma Jyotiba Fule - 11th April

Dr. Babasaheb Ambedkar birth Anniversary- 14th April

Rajshree Shahu Maharaj - 26th June.

Dr. Radhakrishnan Birth Anniversary (Teachers Day)- 5th Sep.

Mahatma Gandhi and Lalbahadur Shastri Birth Anniversary - 02nd Oct.

Dr A P J Abdul Kalam Birth Anniversary (Vachan Prerna Diwas)-

15th Oct.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The two best practices carried out during the year are as follows

Best practice 1

Title of the Practice: Utilization of AC condensed water in a laboratory

Objectives of the Practice: Energy conservation is important for reducing dependence on conventional energy resources; it also helps save energy costs and energy bills. Overuse of water leads to scarcity of water and lowers the groundwater table. AC condensed water if properly collected can be utilized for many purposes. Our college has taken initiatives for its use in the laboratory for practical purposes.

Context: The distilled water generation in the laboratory as well as procured from the market yields a high cost. The energy required to heat the water to boiling in the water distillation process is expensive, in this context the utilization of AC condensed water is effective to best use in the laboratory for general practices and washing laboratory glassware.

The practice: Collection of AC condensed water with the involvement of students is beneficial because a) Additional cost of distilled water generation in the laboratory is reduced to its maximum b) Cost of energy is reduced c) The time required to generate water is also reduced d) Raw Water required to produce distilled water is also reduced e) Students

could learn the importance of water and energy conservation f) The distilled water demand of the laboratory is fulfilled The collection and utilization of AC condensed water involve the following activities. a) Meeting is organized at the start of the session b) All the formalities like the use of fresh PVC container for a collection of AC condensed water is completed c) AC condensed water from principles cabin is routinely collected d) Water quality parameters are checked before use for laboratory practices e) The routine laboratory practices are performed using AC condensed water f) Surplus water is also used for washing glassware g) The quantity of condensed water obtained from the AC is adequate to fulfill the demand h) The cost of purchasing distilled water from the market is almost negligible

Evidence of Success: Students are taking interest in this practice. They are regularly collecting and analyzing the water for its purity prior to its use in the laboratory.

Problem encountered: The collection efficiency of AC condensed water is reduced during nonoperation of AC Resources required: Except for the PVC containers and active participation of staff and students, no other resources are required.

Best practice 2

Title of the Practice: Estimation of biomass of trees

Objectives of the Practice: Estimation of biomass of trees is a tool for getting information of growth contained within a single tree, a species, or a population. Based on the weight of the trees, the potential of trees to capture carbon dioxide can be assessed effectively. Estimation of biomass of trees is a routine practice of the college.

The Context: Tree plantation is important because as it cleans the air which we breathe. Trees add beauty to their surroundings by greening and cooling the campus area. Measurement of the tree trunk is the best practice to calculate weight, which further can be useful to calculate the carbon dioxide capturing capacity of the tree.

4.The practice: Estimation of biomass of trees is a unique practice for carbon sequestration a) Meeting of staff is the first step to take stock of trees on the campus b) Identification of trees with a girth more than 30 cm c)

Counting all the trees at breast height d) Summarizing all the data for final conclusion.

Evidence of Success: Such practice is significant for research in forestry for staff and students. People outside the campus can also be benefited from the aesthetics of the campus and fresh surrounding.

Problem encountered: The unevenness of the tree trunk creates problems during the measurement **Resources required:** Basic accessories such as measuring tape and calculators are required for the collection and analysis of the data.

File Description	Documents
Best practices in the Institutional website	http://www.acscollegetukum.ac.in/pdf/8.NAAC/best%20practices%202020-2021.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our institute is a beam of hope and opportunity for all stakeholders. Our institute always thrives to impart value education in the most acceptable manner to the students. The service to the society is the core aspect in our deed which could be accomplished by formal and informal education. This year, seeing covid-19 situations our institute had given priority to the programmes most needed to the society.

"Dnyanganga Gharoghari"

As the central government had restricted the routine physical classes in the schools and colleges due to dreaded situation of covid 19. Our NSS unit decided and implements the most needed programme for the students of weaker section of the society "Dnyanganga Gharoghari". The volunteers of NSS unit had undertaken the survey of the students of 1st to 7th standard of Durgapur area adjacent to institute and select students who cannot afford cell phones for their online education. These volunteers regularly taught them for fifteen days in evening hours and help them to complete their curriculum.

Blood Donation camp

Voluntary blood donation can assist to assure an adequate supply of blood which is utmost required to save the lives of people. The institute faculty and students had actively donated blood in blood donation camp.

Covid 19 relief fund

The college administration donated rupees twenty-five thousand and the college employee society donated rupees fifteen thousand and all salaried employees donated their two days salary in chief ministers covid 19 relief fund, which we feel, our strong commitment to helping the society and needy people in the state.

Awareness of covid-19 vaccination drive

The students had actively participated in Awareness of the covid-19 vaccination drive undertaken by central government. There were lot of misconceptions regarding the covid 19 vaccination among the people and in society, to overcome this, our students visited an adjacent area and played key role to aware community regarding many fold advantages of vaccination against Covid-19 pandemic.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. To facilitate covid-19 vaccination to the students of the college.
2. To submit proposal for the permanent affiliation with the parent University.
3. Construction of new labs for the PG courses of Chemistry, Zoology and Physics
4. To start Ph. D. programmes in subjects Marathi, Economics, Commerce, Mathematics and Environmental Science.
5. To organize International/ National Seminar/conference in the session
6. To sign more MoUs with National and International

Institutions, Universities, Industries, Corporate houses etc. during the year.

7. Application of Talking Tree App and the QR code to the trees in college premises.

NAAC