



# ACS COLLEGE TUKUM, CHANDRAPUR

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## ADMISSION COMMITTEE FUNCTION

University norms are laid down for admission in degree course. We give first preference to our in house students who learn in junior college as well as in UG also. Remaining vacancies are filled on the basis of academic merits. In some cases, we give preference to those students who are proficient at sport and other extracurricular activities. Basically the college set up for the education of poor and economically backward classes. We, therefore, create an opportunity for such students. We have made admission processes easy by setting up Admission Committee which include various faculty wise members to proportionate students' strength in every subject, the students are evaluated filling in process of admission form. In this process students seek admission at one window. They procure I- cards and B.T during working day at any time, at their disposal.

## DOCUMENTS FOR ADMISSION

*Essential documents to be checked while giving admission.*

- I) Original T.C...
- II) Original mark sheet of 12<sup>th</sup> class.
- III) TC Xerox of 10<sup>th</sup> class. Xerox of 10<sup>th</sup> class mark sheet.
- IV) Cast cert. (Xerox) for category.
- V) Parents' income cert.
- VI) Migration cert. (other than Nagpur board)
- VII) Eligibility cert. (other than Nagpur board)
- VIII) **Attachment**
  - a) Scholarship form.
  - b) Free-sheep form.



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## **ACADEMIC CALENDER**

We prepare academic calendar, departmental calendar and administrative calendar, through this students learn to be punctual abiding by time parameter. First of all, the teaching faculties have abided by time binding in their stipulated programme, through this process; students learn to be punctual and sincere. If the programme is late by 10 minutes, college Disciplinary Action Committee takes action to cancel it.

## **TEACHING PLAN**

College plans the essentials for the effective implementation of the curriculum. Implementation of 70-30(i.e.70% hardcore syllabus to be delivered by teachers and 30% to be completed by students through assignments and seminars) pattern to suit the individual needs of the students. It provides with practical strategies and resources that can be used to plan the Student Development and Mutual Understanding. Thinking Skills and Personal Capabilities, Assessment for Learning, Areas of Learning, and Connected Learning elements of the Revised Curriculum.